

# ISAT 2010 BOE REPORT



Cheryl A. Kucera, Ed.D.  
Director of Curriculum and Accountability  
October 6, 2010



# TARGETS



<b>YEAR</b>	<b>READING AND MATH SCORE TARGETS</b>
<b>2009</b>	<b>70%</b>
<b>2010</b>	<b>77.5%</b>
<b>2011</b>	<b>85%</b>
<b>2012</b>	<b>92.5%</b>



Is this district making AYP?	No
Is this district making AYP in reading?	No
Is this district making AYP in mathematics?	Yes

Has this district been identified for Federal Improvement Status according to the AYP specification of the federal No Child Left Behind Act?		No
2010-11 Federal Improvement Status		
2010-11 State Improvement Status		

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		77.5			77.5			91.0		80.0	
ALL	99.9	Yes	99.9	Yes	93.6		Yes	96.1		Yes	95.9	Yes		
White	99.9	Yes	99.9	Yes	94.3		Yes	96.4		Yes				
Black														
Hispanic	100.0	Yes	100.0	Yes										
Asian/Pacific Islander	100.0	Yes	100.0	Yes	94.3		Yes	97.7		Yes				
Native American														
Multiracial/Ethnic	100.0	Yes	100.0	Yes	95.7		Yes	100.0		Yes				
LEP														
Students with Disabilities	100.0	Yes	100.0	Yes	69.3	76.4	No	78.7		Yes	95.4			
Economically Disadvantaged	100.0	Yes	100.0	Yes	87.3		Yes	87.3		Yes				

# PERCENTAGE OF GROWTH IN MATH

<b>Performance Level</b>	<b>Math % of Students 2009 (1086)</b>	<b>Math % of Students 2010 (1125)</b>	<b>Percent of Growth or Decline</b>
<b>Does Not Meet</b>	5.2%	4.3%	-.9%
<b>Meets</b>	45.8%	46.8%	+ 1%
<b>Exceeds</b>	48.8%	48.7%	-.1%

# PERCENT OF GROWTH IN READING

<b>Performance Level</b>	<b>Reading % of Students 2009 (1086)</b>	<b>Reading % of Students 2010 (1125)</b>	<b>Percent of Growth or Decline</b>
<b>Does Not Meet</b>	5.8%	6.8%	+1%
<b>Meets</b>	55.4%	50.7%	-4.7%
<b>Exceeds</b>	38.7%	42%	+3.3%

# STUDENTS WITH DISABILITIES

## 2010 SCORE 76.4% (77.5%)

- Students with disabilities by definition are performing 1 to 2 years below grade level.
- Continue to provide high quality instruction above and beyond the regular classroom.
- Seek additional training for the Spec. Ed. teachers through ROE
- Awaiting the adoption of a growth model of assessment by the State

QUESTIONS?